



Contents

Principal's Report
Touch Football
Open Boys Football
Year 8/9 Boys Football
Student Free Day
South Australian Sheep Expo
Kimberly-Clark Visit
Student Illness
Penola Coonawarra Arts Festival
Catherine Martin Literary Awards
Stobie Pole Art
Mural in the Main Street
Hay Bale Art
Brush and Mark Making Workshop
Simultaneous Story
Library Voting
Year 11 Outdoor Education Camp
School Bus Reminder
Penangadoo STEM Project
STEM Day
Twilight Tour

Important Dates

Mon 27 May-Fri 31 May 2019

- Year 11 Work Experience

Wed 29 May-Fri 31 May 2019

- Year 8/9 and Open Touch - Adelaide

Wednesday 29 May 2019

- Year 9/10 Art Excursion

Monday 3 June 2019

- White Card Training - Year 10 Boys

Wednesday 5 June 2019

- Twilight Tour

Thursday 6 June 2019

- Uni SA Visit - Year 11/12

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Government
of South Australia

Department for Education

Principal's Report

Ngairie Benfell

Dear Parents and Caregivers

Our students have been engaged in many learning experiences over the last two weeks. One of those experiences included reviewing and reflecting on their learning during Term 1 and discussing their Term 2 goals with parents and teachers at Parent/Teacher/Student interviews. We are currently in the process of reviewing the changes to our interview structure. We will seek feedback from students, parents and teachers in order to further improve the experience for all stakeholders.

STEM Partnership: Penangadoo Project

The continuing partnership between Penola High School, Nangwarry and Kalangadoo Primary Schools, culminated in a day of learning together this week, for Penola High School Year 8 students and the Year 5, 6 and 7 students from both primary schools. The purpose of the collaboration is three-fold. The first purpose is to develop the skills of our students to be self-regulated learners, using STEM knowledge, innovation and creative thinking skills to develop potential solutions to real world problems. The second purpose is to develop, new and strengthen existing, connections within our communities. The third purpose is to strengthen continuity of learning and develop closer relationships with two of our feeder schools. In 2022, all year 7 students will be placed at Secondary School sites. This collaborative project is one of the many ways Penola High School will prepare for the transition of Year 7 students to our site.

School Improvement

On Tuesday 14 May, I met with our Education Director (Vonnice Dolling) and our Principal Consultant (Dr Ruth Schubert) to review the progress we are making on our 2019 – 21 School Improvement Plan. We are making progress consistent with our planned timelines. We will be able to measure the impact our strategies are having on student learning outcomes as the year unfolds. Making progress reports a regular part of staff meetings and Governing Council meetings, particularly in terms of measuring our progress, were areas where we were advised to improve.

Our School External Review Report is now available on our website and the review directions are summarised below:

Direction 1: Connect and rationalise the school priorities and actions so that there is clear alignment and support for the current School Improvement Plan (SIP).

Direction 2: Develop agreements on evidence-based pedagogical practices that result in greater student engagement and achievement, particularly for students identified in the high bands.

Direction 3: Develop the capacity and opportunity for students to have greater authentic agency in influencing their learning and providing teachers with feedback to improve teaching practice.

These directions can be translated as; being strategic in setting our priorities, providing the 'stretch' for our highly capable students and using feedback from students about their learning experiences, to improve the quality of teaching.

NAPLAN

Our Year 9 students completed all four of their NAPLAN tests on-line last week. The tests did not run smoothly. Many students experienced repeated problems with connection dropping out. However, all students persevered to complete all of the tests. The Department for Education has acknowledged that the level of disruption to the testing period may affect the results of some students. The problems were experienced by a number of schools nationally.

I hope you all enjoyed a lovely Arts Festival weekend; the weather was very kind to us and I saw many students 'out and about' during the festival. Our Café 43 students should feel especially proud of their efforts in catering for the John Shaw Nielsen Acquisitive Art Prize.

Kind regards



Touch Football

Chloe Long

On Friday 10 May Penola High School students competed in the local rounds of Knock Out Touch Football. With lots of interest this year, four full teams travelled down to Mount Gambier for a full day of competition. The open girls team started the day with a tough game against Tenison Woods College. Coming up against a team with some experienced touch football players meant our girls had to work hard in defense and be clever moving the ball forward in attack. The girls, led by Indi Venables and Kate Skeer, improved dramatically throughout the game, however did not come away winners.

The open boys also had a tough game against Tenison Woods College to start their day. James Foggo and Joel Virtanen started with the ball in their hands and with quick ball movement it wasn't long before Penola High School scored their first try. From here the boys worked well as a team to come away with a win. The boys' second game saw Penola High School come up against a strong Grant High School team. The first try of the game went to Ryan Zerk with a brilliant intercept followed by a run down field. The half time scores were Penola 1 to Grant 0. The second half saw Penola lift, scoring the first 2 tries of the half quickly. Penola High School came away with the win and will be heading off to Adelaide in Week 5.

After lunch the Year 8/9 boys and girls took to the field. The girls' first game was against Mount Gambier High School. The girls had plenty of the play, driving the ball up the field. Georgia Winter and Breanna Lythgo worked hard to score tries and set up plays. Unfortunately, in the second half some girls became fatigued and Mount Gambier High School were able to score some quick tries to come away with the win.

The Year 8/9 boys' first game was against Mount Gambier High School. The boys started the game well, driving the ball forward to create holes for Aaron Zerk and Jake Klemm to break through to score. Thomas Jerome and Logan Burr were key in defence, stopping multiple tries. The boys had a good win and took confidence from this game into a tough game against Tenison Woods. Again, the boys in the 8/9 team used their speed and quick thinking to set up a lot of the play. Codi Kellett and Ozzy Morton were quick when they had the ball in their hands. Aaron Zerk and Jake Klemm continued their scoring ways for the team to come away with another good win. The Year 8/9 boys will join the Open Boys team in Adelaide in Week 5.



Open Boys Football

Chloe Long

On Tuesday 13 May the Open Boys Football team, coached by Miss Long, travelled to Naracoorte to compete. The undermanned side took the field in the first game against Bordertown High School. The boys team plan was simple, be accountable for your player, move the ball quickly and have fun. The game started well with Jack Kain winning the first ruck tap and Sam Gartner getting the clearance. From here on, Penola had control of the game, with Jacob Robbie, Joel Virtanen and James Foggo all making an impact on the score board in the first half. Towards the end of the half, Bordertown started to come back into the game making the back men, Jesse Martin, Dylan Morton, Brad Gartner and Thomas Jerome all work hard to keep us in the game. The first half saw the Penola boys take a small lead, going into half time with only a 2-point difference.

With a midfield change at half time, Jye Whitehouse and Bailey Linder worked the ball into the forward. The boys started to lift within the second half and really took control of the game, finishing off the first game with a strong win.

After watching the game between Naracoorte and Bordertown High Schools we knew the second game would be tough. Naracoorte started the game strongly, making our back men work hard to keep Penola in the game. Caleb Lythgo and Ryan Zerk put constant pressure around the ball with Aaron Edwards and Ty Dinnison being strong leading points in our forward line. Ty Dinnison also put score board pressure on Naracoorte. With Naracoorte having a lead going into half time, coach Chloe needed to make some changes. Jesse Martin moved into the ruck, with Aaron Zerk around his feet. Jesse and Aaron won the first 3 centre clearances to get Penola back in the game. Play of the day went to Tom Skeer, playing on the wing for the day. Every time he got the ball he made smart choices, even running the ball down the field to hit up Joel Virtanen for a goal. As always our boys competed to a high level, doing Penola High School proud. Thank you to Justin McDonald, Darren Skeer and Pat Merrett, without these volunteers we wouldn't be able to go and compete.



Year 8/9 Boys Football

Sam Gartner

On Tuesday 21 May 2019, 11 Year 8 and 9 boys, Miss Long and Sam Gartner made the trip to Naracoorte for the annual Knock Out Football competition. The Penola High School students were joined by 7 Kangaroo Inn students which gave us a perfect 18, but meant the boys had no rest on the bench through the day. The team firstly came up against a very strong Naracoorte. At the start of the game the aim was to try and play our game and spread and make a contest down the ground to get a ball up, but Naracoorte come out firing and our boys were caught asleep a little. Later in the first half, we kicked a goal with the play involving Kangaroo Inn's Cam Atkins, Bailey Lindner and Ty Dinnison. We came into the half time break down 11 goals to 1, so coach Sam changed a few positions and stacked the back line more strongly. The second half started a lot stronger for us and the game was in our control for the first five minutes, but we only kicked the one goal, then they kicked one and got on a bit of a roll, so at the end of that game we went down 17 goals to 2 goals. The boys had a 20 minute break and then went into game 2 for the day. Game 2 saw us line up against Millicent, which the boys were keen for. They had just played a game, they were all warm, and they came out the blocks hard and got a really good start, seeing us 2 goals up at half time. Going into the second half, we changed a lot around so that all the players could have a go in different positions. The last half was all a bit of fun for the boys. They all started to get tired and just started to have fun together which was good to see. Sadly, at the end of the game, we were down 4 goals to 3 goals Millicent's way. All in all, the day went well. The boys made some new friends and also played some really good football. It was a team effort all day and everyone played well.



South Australian Sheep Expo

Jess Eastwood



During the holidays I went to Adelaide for the annual South Australian Sheep Expo. Whilst camping at the showgrounds we participated in a wide variety of workshops and lectures. These included new technologies, such as virtual fencing, along with learning about sheep breeds, breeding, livestock judging and selection, and wool on and off farm. We were given an assignment to write a cover letter for a job, so not only was I learning about the sheep industry, but building life skills as well.

I was given a Dohne ram to care for and train during the time of the Expo. On the last day we all showcased our knowledge and skills by showing our sheep in Handlers Classes. These were hotly contested, with the judges commenting that they struggled to choose placings due to the tight competition. I was lucky enough to receive 3rd in my handlers class. This was my first time ever showing livestock and I will definitely continue in the future!

The SA Sheep Expo is a new event offering young people a platform to develop a better understanding of the sheep industry and life in general, and to make lifelong friends. I encourage more kids to participate in events like these as you get so much out of it and have loads of fun.

Kimberly-Clark Visit

Winsley Wighton

Our four senior Chemistry students joined with others from Naracoorte and Millicent High Schools and Lucindale and Kangaroo Inn Area Schools to undertake a tour of the Kimberly-Clark mill at Millicent. Students listened to a presentation before touring the site itself. Many connections were made between information gleaned on the tour, and the content of the Stage 2 Chemistry Curriculum statement, and students had the opportunity to gather information for their 'Science as a Human Endeavour' tasks. We are most fortunate to be permitted by Scott Whicker, manager, to make this visit, and to learn from engineers, Stephen Say and Josef Marzouk.

PRIOR NOTICE
STUDENT FREE DAY
MONDAY 22 JULY 2019
(First Day of Term 3)

STUDENT ILLNESS

Parents and students are reminded that if a student is feeling unwell or is injured at school, they are to report to the front office for assistance. Students are reminded not to text message their parent from their mobile phone to ask if they can be collected; they are to report to the front office and they can then wait in the Sick Room while staff contact their parent/guardian to arrange transportation home and the absence can be recorded.

Student Absence SMS (only)
Notification number:0400 134 993

Penola Coonawarra Arts Festival

The official 2019 Penola Coonawarra Arts Festival kicked off with a gathering of about 150 people in our school foyer and hall. Ngaire Benfell welcomed everyone to the school, gave the Acknowledgement of the Land and introduced Elle Freak, from the Art Gallery of SA to the audience.



Dru Reschke, representing PaDBATA, co-sponsor with Cathy Hughes of Quince HQ, of the \$1000 Design Prize, spoke about their sponsorship. Elle was then welcomed to speak briefly about the Design Prize entries and introduce the \$1000 winner. Elle declared Kristi Biezaitė the winner and spoke of the features of her work. "The winning design looks like an aerial perspective of a lake, and you get a sense you can dive into it....but within it you can see all the

references to the Arts Festival."

There was a short interlude during which guests enjoyed wines donated in-kind by Raidis Estate and Hoggies and an array of hors d'oeuvres prepared by our Penola High School Café 43 students. The students, under Hospitality teacher, Olivia Jaeschke's guidance, prepared beautiful food and backed it up with excellent service. They richly deserved the many compliments they received.

The official opening of the Festival and the Exhibition commenced at 6:15pm. Ngaire thanked the Partners and Sponsors of the Festival and the many Friends of the Festival. She acknowledged and thanked the Balnaves Foundation and declared the exhibition open.



Graham Adams shared his insights into the 1919 John Shaw Neilson book of poetry on display in the foyer.

John Mossop acknowledged the exhibition hangers and helpers throughout the set up and went on to announce the winner of the inaugural

Packers Prize, generously donated by the Royal Oak Hotel. The winner was John Neylon.

Elle returned to the stage to speak about the winning art works and announced the winners. Dagny Strand was highly commended for her work "A charming young lady named Brewster". Diana Wiseman was the recipient of the Local Prize of \$500, sponsored by Lois Hodge, who interpreted the poem "The Fellow in the Mist." The judge said "This artwork has all the intensity of feeling and spirit that is shown in their selective John Shaw Neilson poem."



The \$10 000 John Shaw Neilson Acquisitive Art Prize sponsored by the Balnaves Foundation was won by artist Penny Dowie, (2017 winner), with her current entry entitled "Spirit of Spring". The judge mentioned the artwork had "stuck with me all day long." Penny created an image of a young girl dressed in a gown of golden silk. The judge mentioned, "The artist's ability to capture the intangible qualities of the sitter's introspection is what appealed to me the most. The artist has interpreted the subject of new life and the joyous awakening of Spring."

The night was a great success and was followed by an outstanding



performance of Mozart's Don Giovanni by Co Opera. Thank you to the team of helpers from the community and school who made this festival such a success.

Catherine Martin Literary Awards

Miriam Williams

The Catherine Martin Literary Award winners were announced on Saturday 18 May in the Penola School Community Library. The three judges, Jock Serong, Katie Spain and Marg Muller, were excited about the quality and style of writing demonstrated by Penola High School students. They provided encouragement and invaluable feedback to all winners during the presentation. All shortlisted entries are on display in the library and we encourage you to take the opportunity to read the work of our budding authors.

The following students took home an award:

Amy Whitehouse - Winner - 16-18 year old category

Jacob Robbie - Runner Up - 16-18 year old category

Olivia Berkin - Winner - 13-15 year old category

Ben Hutchesson - Runner Up - 13-15 year old category

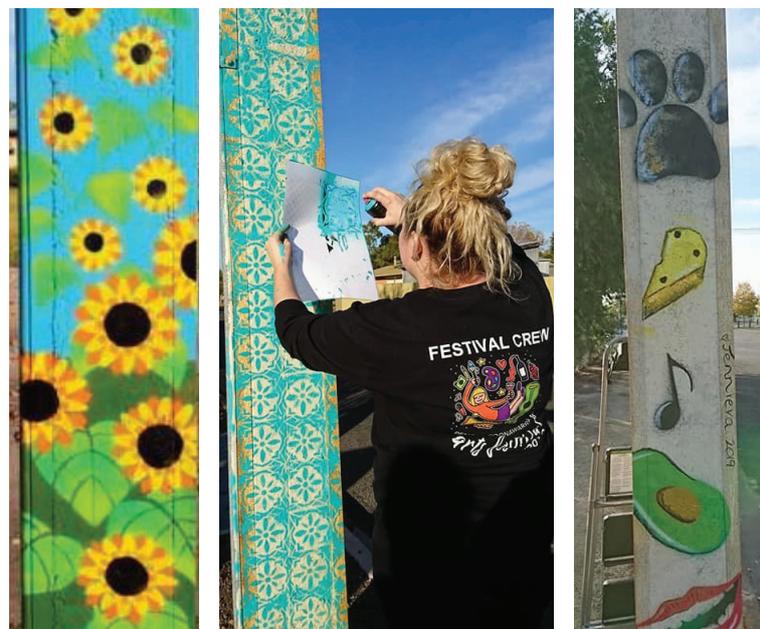
Congratulations to all entrants.



Stobie Pole Art

Aimee Moretti

Penola High School Art Teacher Aimee Moretti and helper, Grant High School Art Teacher Pariya Ziakas, ran a 'Stobie Pole Art Workshop' on the Saturday of the Penola Arts Festival weekend. The morning began with participants being taken through guidelines, idea generation, concepts and planning, stencil making methods and how to use aerosol spray cans with the use of different tools and techniques. Everyone had a chance to practise and refine their skills before working their way down Portland and Arthur Street, showing off all the impressive skills they learnt throughout the day. All involved had strong and visually impressive ideas that will surely impress the public. We had local participants and others who travelled from the Barossa and Mount Gambier to attend.



Hay Bale Art

Aimee Moretti

Students at Penola High School had a mission for the Penola Arts Festival to bring the Main Street of Penola alive and inform people passing through town that there was a festival on. Students from all years, along with participating shops and community members Cathy Heyn, Cathy Schmidt and Marion Patterson, successfully pulled off the mission with decorated and spray-painted hay bales strategically placed down the street. Hay bale workshops were held after school leading up to the Arts Festival. Students brainstormed their own characters and ideas and executed the task with the care and thought for the community. The hay bales brought much discussion to the town, and definitely attracted some attention



Brush and Mark Making Workshop

Miriam Williams

As part of the Penola Coonawarra Arts Festival the Penola School Community Library hosted two workshops by renowned Canberra artist Tracey Murphy on Friday 17 May.

Pre-schoolers enjoyed an afternoon session learning how to make their own 'brushes' from natural and recycled materials. They then got to use these on a piece of paper, thus leaving their 'mark'.

5-12 year olds joined us from 4:00-5:30pm for the second workshop, and their creativity was clear to see. Children made at least 2 brushes each and took home a small print of their work.



Mural in the Main Street

The mural on the side of the Naracoorte and Penola Veterinary Centre was completed by MJ Boaretto Pureza (Sydney), the 2018 Design Prize winner, and Alison White (Geelong) with the assistance of some Penola High School volunteers over Friday and Saturday. Ella Hutchesson, Sophie Clifton and Charlotte Neale really got involved in the Penola Art Festival Culture and experienced what it is really like to work alongside some practising artists. This stunning piece of Art will be on display for many years to come and was made possible by Penola True Value Hardware who generously donated the paint.



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Simultaneous Story Time

Miriam Williams

On Wednesday 22 May the Penola School Community Library hosted 15 students from MacKay Children's Centre participating in National Simultaneous Story Time. This is an annual event that aims to encourage more young Australians to read and enjoy books, with the story this year being *Alpacas with Maracas* by Matt Cosgrove.

The children started by decorating their own maracas with a variety of coloured tape, stickers and textas which they all really enjoyed. They then watched a short video clip on alpacas being shorn, followed by a spinning demonstration by John Bond. Jessie Cope read the story at 10:30 with great flare and accompanying music from the children's maracas. Charlotte Neale, a year 10 student, demonstrated drum playing with help from the children, who were then given the opportunity to play a large xylophone and to try spinning alpaca wool for themselves, before heading back to kindy.



Penola School Community Voting

Miriam Williams

The Penola School Community Library is funded and staffed by The Department for Education. Whilst some funds are received from Wattle Range Council each year to resource items for the community, the council has no jurisdiction over hours or staffing. Millicent Library is run by Wattle Range Council as a public library, and has a totally different operating system.

The Penola School Community Library is currently funded for 27 hours per week, based on a set formula linked to census figures, and prior to 1 May was open 37 hours weekly. It is currently open for 34.5 hours weekly.

There has been some concern about the recent change in opening hours, necessitated by the school meeting the working needs of its staff. After negotiations with major stakeholders we are providing two options for the community's consideration, with the details of each provided below:

Tuesday:	8:30 – 4:30	CLOSED
Wednesday:	8:30 – 7:00	8:30 – 7:00
Thursday:	8:30 – 4:30	8:30 – 4:30
Friday:	8:30 – 4:30	8:30 – 4:30
Saturday:	CLOSED	8:30 – 1:30
TOTAL HOURS:	34.5	31.5

Patrons are invited to call in to the Penola School Community Library and cast their vote by close of business on 31 May 2019.

Year 11 Outdoor Education Camp

Six students, under the guidance of Outdoor Education Teacher, Jason Plunkett, and Physical Education Teacher, Chloe Long, are currently on the Year 11 Outdoor Education Trip at the Grampians. This trip is undertaken annually to provide students with an opportunity to develop their physical skills in alternative outdoor activities such as Rock Climbing/Abseiling and Bushwalking. A full report will be in the next issue of the Penola High School newsletter.



School Bus Reminder

Louise Clayfield

Families of bus students please note the following important points.

- If your family will be away for a family holiday during term time and your child(ren) will not be travelling on their normal bus route, please make sure you notify the bus driver of the dates your child will be absent so the bus is not waiting at your stop unnecessarily.
- Also, as a courtesy, please keep your bus driver informed if your child(ren) will be not be travelling on the bus on the afternoon run if they are attending football/netball practices or other after school commitments or the morning run if they are absent due to illness etc.
- Parents are reminded to please be at your stop at least 5 minutes before your allocated pick up time in the morning so that buses are not kept waiting and the timetable can run to time. Drivers are not obliged to wait for students in the morning if they are not at their stop at their designated time.
- **Parents are reminded NOT to park in the bus parking zones at any Penola school between 8:30-8:45am and 3:15-3:30pm. Police and WRC Parking Inspectors will be patrolling the bus parking zones regularly and infringement notices will be written.**
- All families are also reminded that both the NANGWARRY AND KALANGADOO BUSES ARE RUNNING AT OR NEAR THEIR CAPACITY, and due to seating constraints, extra students cannot be transported to a friend's home on these buses for sleepovers, birthday parties etc or to attend sports training in Nangwarry or Kalangadoo (i.e. you will have to make other transport arrangements). Please do not ask the drivers of the Nangwarry and Kalangadoo buses to transport extra students as your request will be refused.

Penangadoo STEM Project

Kathleen Phillips

On Monday 20 May the Penangadoo project began with Year 8 students from Penola High School and Years 5, 6, 7 students from Kalangadoo and Nangwarry Primary Schools meeting at Kalangadoo Primary School to work with Chantelle Love from Notosh. Chantelle stepped us through the design thinking process to create problems that students wanted to work on as a part of STEM.

Students worked together in small groups to focus on problem discovery. They made a short list of five potential, then chose one to investigate. After lunch students were given 30 minutes to plan the pitch for their problem to staff and then had 2 minutes to pitch their problem.

Problems ranged from:

- How can we support homeless teenagers in the area?
- How can we provide healthy eating choices in the area?
- How can we help people by giving them excess food?
- How can we stop rule changes in football?
- How can we stop the arsonist in Nangwarry?
- How can we stop kangaroos from jumping onto the road?
- How can we improve footpaths in the community?
- How can we stop bullying?
- How can we have more junk food options?
- How can we provide more activities for teenagers?
- How can we stop littering?

The next step for teachers will be to choose which problems the students will work on and to plan how the project will progress. The aim of this project is to develop confidence and resilience in students' learning. We want our students to be independent and creative in their learning, rather than being spoon-fed and expecting us to give them the answers.

If you would like to be involved as an 'expert' who the students could interview, or you would like to be involved in providing feedback to their solutions aka 'prototypes' please get in contact with Kathleen.Phillips553@schools.sa.edu.au



STEM Day

Ben Hutchesson

This is Year 8 student, Ben Hutchesson's, recollection of the Penangadoo STEM Day.

On Monday 20 May 2019 Year 8 students from Penola High School and Grade 5, 6 and 7 students from Nangwarry and Kalangadoo met at Kalangadoo for a STEM day. When we walked in we were given different colour ribbons for teams. We got to know about the other people by rolling the dice. Next was the group name, however, this wasn't important. The teachers began by embarrassing themselves by doing a skit. We found out that it will take 50 years for Mr Pavlovic to find out what $4 + 4$ is. 'Shoot Google work please'. The moral of the story is that we need to change how we learn - teachers and students.

We then did some more 'getting to know you' activities. After recess we played a combined game of 'Rock Paper Scissors' very noisy, but fun.

Then it was 'Mission Time': do you choose to accept it? We had to find problems or smart ideas to work on. Then we had to draw 8 different ideas of struggles the earth has. We organised them on paper, we talked through each idea and placed them into groups. We then put 5 ideas on another sheet of paper. We had to choose one of the problems/ideas and draw a plan. The plan was to draw the problem, not how to fix it and the effect it will make, that comes later. Then Lunch time happened, we had sausages, which a lot of people enjoyed.

Then it was the pitch and we made a little 2-minute presentation about the topic we chose and presented this to the whole group! Then it was time to drive back to school.



SCIENCE | TECHNOLOGY | ENGINEERING | MATHEMATICS

Penola High School invites prospective and current students and their families to attend the

TWILIGHT TOUR

Showcase of 21st Century
Teaching and Learning



Wednesday 5 June 2019
5:30-7:15pm

43 Cameron Street
Penola SA 5277

Please RSVP to 8737 0000, DL.0931_info@schools.sa.edu.au or Facebook



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