

#3.4 SACE Improvement Action Plan

Penola High School School Plan		Site Targets: 100% completion from February enrolment. Increase performance – B's to A's. Reduce D's and E's at Stage 1. Partnership Targets: SECV: (1) Improved engagement, attendance and retention rates 8-12. (2) Implement Best Practice Senior School pedagogy.		
Priority	Actions	How	Who	Monitoring/Progress Check
SACE Completion	<ul style="list-style-type: none"> Improved Task Design Improved Rigour Flexibility in the SACE increased 	Collaborative Moderation T & D T & D	All K Dodgson K Dodgson	Grades – increase of A's at Stage 1 & 2 Decrease D's & E's at Stage 1 Tracking progress in Term 1
Targeted & Tracked Pathway Planning	<ul style="list-style-type: none"> Track and monitor destination data for all students from PLP to two years post SACE. Mentoring Increase opportunities for flexibility in pathways 	Site Based Database Mentor program for Stage 2 students. Course- Counselling - well defined process for subject selection T & D Increase flexible thinking in program consideration	WW/SW/LC Stage 2 teachers JPL K Dodgson KP	JPL through staff meeting Meeting with Year 12 YLO regarding progress. Tally of students changing courses. Successful completion of SACE pattern
Increased Engagement & Retention	<ul style="list-style-type: none"> Improved Task Design Flexibility of Options 	Collaborative Moderation T & D T & D Increase flexible thinking in program consideration	All K Dodgson K Dodgson KP	Successful completion of SACE pattern Grades – increase of A's at Stage 1 & 2 Decrease D's & E's at Stage 1