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Important Dates

- Monday 9 March 2020**
 - Adelaide Cup Public Holiday
- Monday 16 March 2020**
 - Governing Council Meeting
- Wednesday 18 March 2020**
 - Interschool Athletics Carnival
- Friday 3 April 2020**
 - Adelaide Athletics
- Thursday 9 April 2020**
 - Last day of Term 1

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Government of South Australia
Department for Education

Deputy Principal's Report

Lesley Okholm

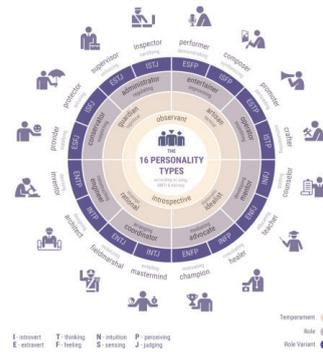
Dear Parents and Caregivers

Halfway into my first term as deputy Principal at Penola High School I am excited to share with you one of our projects we believe will make a difference to each and every young person here.

You may have heard of Genius hour. Genius hour is a movement that allows students to explore their own passions and encourages creativity in the classroom. It provides students a choice in what they learn during a set period of time during school.

The search-engine giant, Google, allows it's engineers to spend 20% of their time to work on any pet project that they want. The idea is very simple. Allow people to work on something that interests them, and productivity will go up. Google's policy has worked so well that it has been said that 50% of Google's projects have been created during this creative time period. Ever heard of Gmail or Google News? These projects are creations by passionate developers that blossomed from their 20-time projects.

Genius Hour in schools developed from this same notion, that following a passion or interest can lead to amazing learning. In 2019 our school began exploring this each Friday morning and in 2020 the staff and students have been designing this hour based on first coming to better understand themselves through understanding personality types and how these effect work and life choices.



Once each student had explored their unique personality traits we identified jobs, careers and activities which suit each of the 16 personality types. Our list of 100 activities were the basis of students applying for 3 preferences to make their focus until Week 8 of Term 2.

Our Genius Hour groups are mixed level groups. Students are at the point of designing their 'Inquiry' question to 'pitch' (a little like 'Shark Tank') to their group and then explore. For example, a group in Sport are aiming to provide lunchtime sports so will spend Genius Hour researching, surveying and establishing this as an 'ACTION' going forward. Individual pursuits are emerging in the Music group as they inquire into Rap/HIPHOP and improving finger picking in guitar playing. Cooking, photography, Strategy games, Board and Card games, Robotics and Dance/Drama are also operating.

The Australian Curriculum and SACE both give enormous emphasis on students developing capabilities as well as subject specific knowledge. Literacy, numeracy, ICT, Social/Emotional & Critical/Creative capabilities and Intercultural & Ethical understandings are skills employers today are looking for.

We see Genius Hour as an opportunity for students to begin honing their capabilities in preparation for PLP in Year 10 and Research project in Year 11/12. This is a valued part of learning and we ask parents to support us by ensuring young people attend each Friday, and by asking them questions about their inquiries. It will be exciting to see where passion leads them!

Kind regards

Athletics Carnival

Chloe Long

This term in Week 5 saw Penola High School students and teachers undertake 'Athletics Week', starting first thing Monday morning with the Athletics trials. Trials give all students an opportunity to participate in different events and house captains to put their best teams together. The competition for points began on Wednesday with the running of the 1500m event, with Torilla placed narrowly ahead of Moyanga and Yalluminga at the end of the day.

On Thursday 27 February 2020 the official Athletics Carnival was held. The competitors, officials and spectators were able to enjoy the warm conditions for a while, with a cooler breeze and sprinkle of rain coming in at the end of the day. Thomas Currie and Ned Skeer had strong battles on the track all day, having multiple photo finishes, with Lily Clifford-Finch performing well in both the track and field events. One of the highlights of the day were the relays with each team putting their fastest sprinters in the event, which made for many close finishes and a great ending to the carnival. Participation was the theme of the day, with numerous students filling in for events and working together as a team. In the end, Torilla claimed the shield, managing a back-to-back double sweep of swimming and athletics.

At the presentations an award was given to two students in each house who showed genuine commitment to their house and selflessness on the day. This is aptly named "The Legends Award" and was proudly accepted by: Olivia Balk and Harry Marlow (Yalluminga) Thomas Currie and Lily Clifford-Finch (Moyanga) and Emily Koenig and Ben Hutchesson (Torilla). The Deputy Principal's Award was presented to Pete Davis for his effort in many events, while also helping officials to score and measure - a very deserving winner. The day ran magnificently, largely thanks to the fantastic efforts by our staff, volunteers, and house captains.

	<u>Winner</u>	<u>Runner Up</u>
U14 Girls	Lily Clifford-Finch	Ebony Wurst
U14 Boys	Thomas Currie Ned Skeer	
U15 Girls	Olivia Berkin	Reese Balshaw
U15 Boys	Bailey Lindner	Lochy Neale
U16 Girls	Stella Glynn	Georgia Winter
U16 Boys	Lachlan Summers	Aaron Zerk
Open Girls	Shandeen Balshaw	Indi Venables
Open Boys	Joel Virtanen	Ryan Zerk

Final Results

Torilla	692.50
Moyanga	641.00
Yalluminga	604.50



Lions Youth of the Year

Kate Jones

Tuesday 25 February 2020 saw eight brave students from the Year 11 English class tackle the Lions Youth of the Year Public Speaking competition. The students were involved in a three part process that began at 1:30pm with individual interviews. This section of the competition required students to speak to the judges about themselves, their involvement with the wider community and answer a few general knowledge questions. The next phase began at 7:15pm that night, with students presenting a five minute prepared speech, followed by two impromptu speeches of no longer than two minutes. All of the students bravely took to the stand for their prepared speeches, delivering sophisticated and fluent presentations. The topics covered were relevant and engaging for the audience and students spoke confidently and with clarity, conquering their nerves. Due to our large participation numbers, the class was split into two groups. The winner of the Public Speaking Award and Overall winner of the first group was Charlotte Neale, with her prepared speech on the PERMA model and how this can lead to a happier life. The Overall winner and winner of the Public Speaking Award in the second group was taken out by Tom Skeer, who used his experience travelling to Cambodia to discuss gratitude. Charlotte and Tom will move to the next phase of the competition at Millicent, competing in the regional heats on Sunday 15 March 2020.



Governing Council

Vicki McDonald-Burgess

The PHS Governing Council AGM was recently held on Monday 17 February 2020. The following committee was formed for 2020.

Chairperson	Tamara Ploenges
Vice Chairperson	Emma Neale
Secretary	Stacey Marlow
Treasurer	Cindy Hutchesson
Parents:	David Boyd Deirdre Crawford Gavin Dent Ben Henry Megan McGuinness
Staff:	Ngaire Benfell Vicki McDonald-Burgess Miriam Williams

The school currently has 3 parent vacancies that require filling as per the Penola High School Governing Council Constitution. Meetings are held in the Penola School Community Library on the 3rd Monday of each month excluding the months of April, July and December. The role of Governing Council provides a forum for parental involvement in things such as setting broad directions, monitoring human resource and asset management plans, determining student policies, financial management and ascertaining the educational needs of the school community.

If you are interested in joining council, please contact Vicki at the school on 8737 0000. The next meeting is scheduled for 16 March 2020 in the Penola School Community Library at 6:00pm.



**National Day
of Action** against
Bullying and Violence

**FRIDAY
20 MARCH 2020**

**DRESS UP
GOLD COIN DONATION**

More information to come

Penola High School



Penola High School



Government of South Australia
Department for Education

March 2020

Dear Parent/Guardian

We wish to advise you that a student in our school community is currently receiving medical treatment for cancer. This student is attending school while recovering from/undergoing treatment.

As a consequence of treatment, this student's ongoing health is at risk if he/she comes into contact with infectious illnesses, in particular: chicken pox, measles or mumps. If your son or daughter is suspected of having one of these illnesses it is very important that he/she does not attend school. It is also important that while your child is unwell he/she remains at home until he/she is no longer contagious. Information on infectious conditions can be found on national health websites e.g.: www.health.gov.au or alternatively contact your local GP.

If your child has chicken pox, measles or mumps or is suspected of having an illness please contact the school immediately. This will allow the school to assess the probable contact and therefore exposure of our student to the disease. Notification can then be given to the parents and medical specialists.

As a school community we value your support in relation to the wellbeing of all of our students. Please do not hesitate to contact me if you have any questions.

Yours sincerely

Ngaire Benfell
Principal

Materials & Services Charge & School Card

Families who were eligible for School Card in 2019 MUST re-apply for School Card in 2020

Application forms are available from the school or families may apply online at the following link:

<https://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme>

If you have children attending different schools (ie secondary and/or primary), a separate application form must be completed for those attending secondary school and those attending primary school. However, if you apply online the online application for all children can be completed altogether. We encourage all parents to review their financial circumstances carefully to see if their students' education costs can be financed in this manner. Please note that those students in receipt of School Card will have the School Materials & Services charge automatically deducted.

Payment of Materials & Services Charge. Parents have the option of paying the Materials and Services charge in full or in instalments by cash, cheque, credit card, eftpos, direct credit or centrepay system. Parents who wish to pay the Materials and Services charge and any other school costs, ie camps etc by instalments, via the centrepay system and/or by direct credit must contact Vicki at the school on 8737 0000 to complete the required paperwork. The Materials and Services charge is due and payable by all parents as soon as possible.

SCHOOL CARD 2020

Income limits for applications lodged in 2020 – based on the family's gross income in 2018/2019.

Eligibility income limits for a student attending a government school

Number of dependent children	Gross annual School Card income limit	Gross weekly School Card income limit
1 child	\$60,264	\$1,159
2 children	\$61,340	\$1,180
3 children	\$62,416	\$1,201
4 children	\$63,492	\$1,222
5 children	\$64,568	\$1,243
More than five children	Add \$1,076 for each dependent child	Add \$21 for each dependent child

APPLICATION TYPES/FORMS - There are various types of School Card application forms

Form A – Income Audit (low income families)

Form B – Hardship/Change of circumstances or self-employed

Form F – Informal and formal care agreement

Form M – Migrants and New Arrivals

Form S – Adult re-entry students on low income

Form V – Veterans Affairs

Form Y – Independent student in receipt of Independent/Youth Allowance as at 29/2/2020.

If you require an application form please contact Vicki at the school on 8737 0000 or apply online at

<https://www.sa.gov.au/topics/education-and-learning/financial-help-scholarships-and-grants/school-card-scheme>

TERM 1 2020 CALENDAR

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1	27/1  AUSTRALIA DAY HOLIDAY	28/1 Swimming Carnival Nominations Due	29/1	30/1	31/1 PHS INTERHOUSE SWIMMING CARNIVAL
Week 2	3/02	4/2 SCHOOL PHOTOS	5/2 FAMILY BBQ/ INFO SESSIONS	6/2 OPEN GIRLS CRICKET	7/2
Week 3	10/02 OPEN BOYS CRICKET	11/02	12/2	13/2 Violence Prevent Workshop Year 9-12	14/2 INTERSCHOOL SWIMMING
YEAR 8 CAMP					
Week 4	17/2	18/2	19/2 STUDENT FREE DAY	20/2	21/2
Week 5	24/2 PHS INTERHOUSE ATHLETICS TRIALS	25/2	26/2 1500M	27/2 PHS INTERHOUSE ATHLETICS CARNIVAL	28/2
Week 6	02/3	3/3	4/3	5/3	6/3
OUTDOOR EDUCATION CAMP					
Week 7	9/3  ADELAIDE CUP PUBLIC HOLIDAY	10/3	11/3	12/3	13/3
Week 8	16/3	17/3	18/3 INTERSCHOOL ATHLETICS CARNIVAL	19/3	20/3 CLAY TARGET SHOOTING
Week 9	23/3	24/3	25/3	26/3	27/3
Week 10	30/3	31/3	1/4	2/4	3/4 ADELAIDE ATHLETICS
YEAR 12 ADELAIDE ART TRIP					
Week 11	6/4	7/4	8/4	9/4	10/4  Happy Easter GOOD FRIDAY HOLIDAY