



Principal's Report

Ngaire Benfell



Dear Parents and Caregivers

This is the last newsletter for Term 1. It has been an interesting and challenging term and through it all, I have learnt many things about the parents and caregivers of Penola High School students, and about the students themselves.

Our parents and caregivers support the school. You communicate with us. You ask questions, clarify the information we are receiving every day, seek to make good decisions about your children's learning and above all, you're focussed on the best interests of your young people and our school.

Our students know that we are all working hard to make sure they are safe and see all the opportunities provided by the school as worthwhile and beneficial to them. Our students are proud achievers and future thinkers. They are very resilient and will become innovative and creative in finding solutions to the barriers to learning that might arise.

The team at Penola High School have worked on an online learning process and set of protocols which is shared with you all. It outlines what the school and teachers will do, what students will do and what we need parents to do to make online learning at home successful.

The following key ideas will be described in more detail for you in our "Continuing Learning from Home" document:

Learning – we will use Google Classroom and Google Meet. In Google Classroom, students will find resources and task sheets for completing assessment tasks. Students will receive explicit teaching in their Google Meet.

Assessment – students will be able to hand work in through the Google Classroom. They will be formatively assessed while they participate in their Google Meets and each week, teachers will share the learning intentions (what they are learning to do) and their success criteria (what the teacher is looking for to ensure they have got it).

Feedback – students will receive feedback online, face to face in their Google Meets and on written tasks they submit.

Parent communication – you are provided with every teacher's email address and we will send messages to confirm that emails have been sent.



My greatest hope is that our school will be open for business and busy with students learning in classrooms by Term 3 and that learning from home has been a successful and fair way for students to learn in the meantime.

Enjoy the Easter break, look after yourselves and we will "see" you on the other side of the holidays

Kind regards

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**Government
of South Australia**

Department for Education

Term 1 in Pictures



Joel Dent
- Year 11 Technical Studies (Metalwork)



Kiana Cabarrubias and Bianca Fiebiger
- Year 10 Home Ec (Pasta making)



Taylah Burr
- Year 8 Art (Collagraphs)



Ella Hutchesson & Stephen Ryan
- Year 11 Physics (Acceleration)



Mason Moulton and Ozzy Morton
- Year 9 Science (Rust reactions)



U14 Female 100m
- PHS Interhouse Athletics Carnival



Year 11 students
- Lions Youth of the Year

nurturing individual success

Riddles & Conundrums

Solving puzzles can be a rewarding experience, and if you have that sort of mind that relishes lateral thinking then you will enjoy the next 2 pages of this newsletter, which is packed with a vast assortment of puzzles that will stretch your mind in all directions.

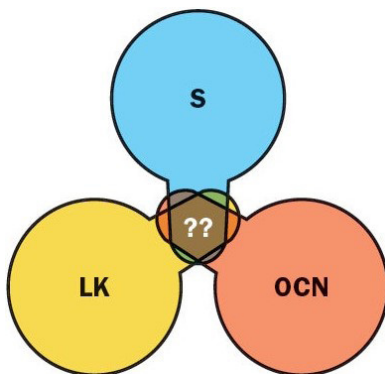
1 Sid Lightly always moans that if only people told the truth he would sell more of his goods. What does he make?

2 Here's a list of four words with something in common:

ATOM
TIMID
LESSON
HANDY

Could WILLOW join the list?

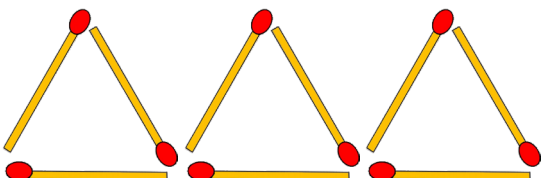
3 The same two vowels have been plucked from these three related words. Can you put the words back together?



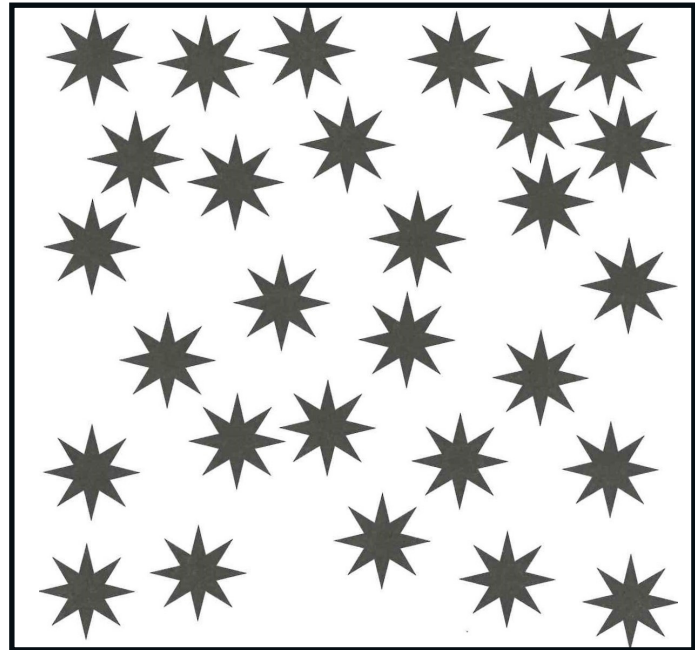
4 Which four letter word follows all the following words?

SHOCK BRAIN LONG TIDAL SOUND NEW

5 Take 9 matches and lay them out in three triangles. By moving three matches try to make five triangles.



6 Use six straight lines to divide the diagram into seven sections containing 1, 2, 3, 4, 5, 6, and 7 stars respectively. The lines always touch one edge of the box, but not necessarily two.



7 Replace the missing words so that a chain is formed, with each word suffixing the previous word and prefixing the following word.

What are the missing words?

NIGHT _ _ _ _ LONG _ _ _ _ BALL _ _ _ _ FRIEND

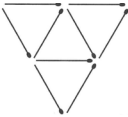
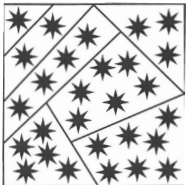
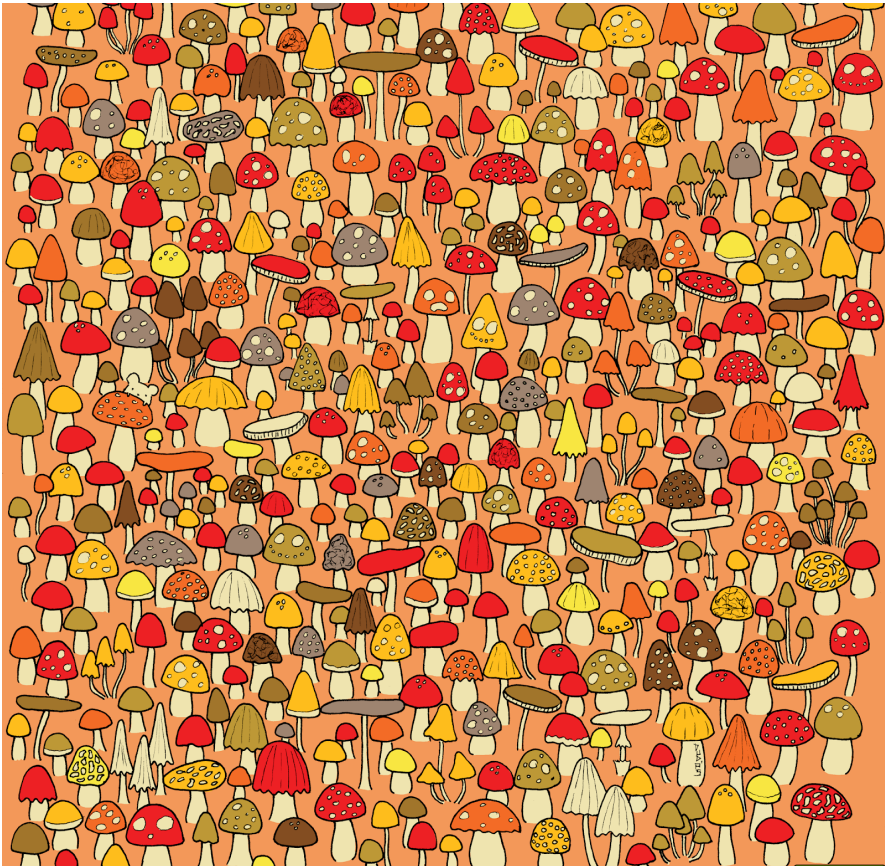
8 I am the **first** on earth, the **second** in heaven. I appear **twice** in a week though you can only see me **once** in a year?

What am I?

9 What is the next number in the sequence?

26 28 31 35 ?

10 Can you find the mouse? (Try and find it within a minute!)



1. Sid makes candles for birthday cakes.
2. Yes, all the words contain a boy's name.
3. A and E. SEA, OCEAN, LAKE.
4. WAVE
5.
6.
7. LIFE HAIR BOY
8. The letter 'e'
9. 40 (Left-Right numbers increase by 2, 3, 4 and 5)
10.