



## Contents

Acting Principal's Report  
9-A-Side Football  
R U OK? Day  
Early Dismissal  
Open Basketball  
Student Illness  
Social Media  
Footy Colours Day  
Adelaide Accommodation

## Important Dates

**Friday 18 September 2020**

- Footy Colours Day

**Wednesday 23 September 2020**

- Year 8 Immunisations

**Friday 25 September 2020**

- Last Day of Term 3

43 Cameron Street  
Penola SA 5277  
T: 08 8737 0000  
F: 08 8737 0050  
E: DL.0931\_info@schools.sa.edu.au  
W: www.penolahs.sa.edu.au



**Government  
of South Australia**

Department for Education

## Acting Principal's Report

*Lesley Okholm*



Dear Parents and Caregivers

### What makes us numerate?

I think that if any of us were asked if we are literate we would respond "YES!" We feel confident in our ability to read and write well enough to get by in the world, without being rocket scientists. Yet when we ask ourselves if we are numerate it seems a high number, often more than half, will say no. We decide this on how successful we were and have been at MATHEMATICS. Yet being numerate, is being able to see a problem and work out how to solve it using basic number operations. It is about being able to read timetables and schedules, work out how many bags of cement we need and whether the shopkeeper is ripping us off. It is my guess that most of us can do this.

Every student must leave school literate and numerate. We provide maths at Penola High School at many different levels, from General Mathematics to Mathematical Methods and Essential Mathematics. Every learning area, from English to HASS, Home Economics to Biology, involves Maths, and needs students to be numerate. A teacher's confidence in their own numeracy can impact on how well we teach this. Our staff worked alongside upper primary teachers from Kalangadoo Primary School and Penola Primary School to delve into numeracy learning in our school just over a week ago, with exactly this in mind. We wanted to ensure that every learning area maximises the numeracy within their subjects. Firstly this meant we needed to understand the huge array of places maths occurs in the community.

From there Mike Hentschke led us in how to find and exploit maths.....a burger recipe in Home Economics, by looking at percentage of protein, carbohydrates and fibre, to Physical Education looking at the 'beep test' and other fitness measures and making comparisons and observations around the data. This work is clearly aimed at trying to improve our numeracy results across the school. In the afternoon we were led by Sam Leane, past principal of Glencoe Primary School, assistant principal of Mount Gambier High School, currently Senior Leader of Learning Improvement, to understand what students bring from primary schools in maths, to secondary schools and the way they learn. This has helped staff to see how maths starts from 'trusting the count', through to complex algebraic thinking. We are becoming better at seeing where gaps are in understanding, and then filling these in our classes.

What a fabulous afternoon/evening I spent last Thursday, meeting with parents and students in Year 10 and 11 around subject selection for 2021. As my first experience of Course Counselling, I found it a privilege to share students' visions for their futures and support them to make good choices to keep their options open. I was surprised by the clarity of some students, with definite study goals

Those entering the workforce right now may have many jobs and even multiple careers over their lifetime. The future of work will involve people collaborating effectively with machines to do what neither can do alone. Jobs will exist that currently do not. So our role in schools is to provide pathways for students to develop the skills needed in this future workforce. Employers want workers who can use skills across a range of areas, thus the need for creativity rather than role specific skills (eg how to drive a tractor, how to bake bread). Being able to work in a team is a key and skills, flexibility and adaptability are critical given the need to change at short notice. COVID19 has been an example of how businesses and workplaces have needed to change 'on the run'. Having the capacity to learn continually rather than rely on 'tried and tested' is hugely important. Personal Learning Plan (Year 10) and Research Project (Year 11) are two subjects within SACE which focus on building these capabilities (skills). As compulsory courses these are the backbone to all other learning areas. Please encourage your young people to commit to these subjects.

**COVID and Schoolies**



Year 12 students, Ebonie, Ryan and Joel joined a team of Year 12s from across the state to talk with Professor Nicola Spurrier (SA Chief Medical Officer) in the past week. This ZOOM meeting was organised to canvas student opinions around 'Schoolies' given the likelihood of restrictions being put into place. It was interesting to hear the thoughts of students echoing similar sentiments despite where they live.

We need to be very aware that 2020 Year 12s have missed many of the traditional events of students in their final year and this is taking a toll on them. We have every reason to be proud of them for their resilience and flexibility.

Kind regards

**9-A-Side Football**

*Josh Pearce*

On Wednesday 9 September 2020, a group of Year 8/9 and 10 girls enjoyed the glorious sunshine to take part in the South East 9-a-side Football Carnival. The competition included teams from (Naracoorte, Keith, Lucindale, Kingston and Penola) With girls of varying sporting ability, everyone involved enjoyed themselves, as the nature of the day was more focussed on participation and fun rather than serious competition. Students were able to play in different positions throughout the day and there were multiple goal kickers. Across the board some exceptional skills were shown in both teams, with the Year 10 team winning all their games. Coaches Joel Virtanen and Jacob Robbie did a great job, inspiring their players with some motivational speeches before games. All Penola girls did the school proud, demonstrating great sportsmanship and fair play throughout the day.



**R U OK? DAY**

Penola High School staff and students acknowledged R U OK? Day with many checking in on each other, having that long overdue conversation or just simply listening.

Mr Hentschke's dog Milli also turned heads at the school when she visited for the day. Milli helped to spread the message of having a happy, balanced life where you have people - and pets - around to support you.



**PLEASE NOTE**  
The last day of Term 3 (Friday 25 September 2020) will be early dismissal at 2.15pm – buses will run at this time.

## Open Basketball

Josh Pearce

On Friday 4 September, the Penola Globetrotters, AKA Open Boys and Open Girls Basketball Teams, travelled to Millicent Basketball Stadium to participate in a tournament against Millicent and Naracoorte, with the winner progressing to play offs in Adelaide. Unfortunately, the Bus DJ, Joel Virtanan's taste in music appeared to have declined over the last five weeks and the 16 other students and two teachers were subjected to an onslaught of noise.

Arriving at the stadium, the teams warmed up in their own ways. The boys practiced scoring from the perimeter whilst the girls took a more structured approach, performing drills under the guidance of coaching guru Indi Venables. Both teams were fired up and ready for their first round opposition. Penola v Millicent was about to begin.

Master statistician, Aaron Zerk, took his place in the scorer's box with his finger on the "Penola +3" button. Captain/Coach Ryan "Phil Jackson" Zerk gave the boys a stirring speech before they took to the court. The speech was so good that it fired him up as it was he who scored first, hitting nothing but net and giving the boys a three-point lead. It turned out the boys were actually afraid of the paint, and refused to score anything before half time that didn't come from a shot downtown with Ryan Zerk having five 3's to his name at the halfway point.

Joel and Jacob both demonstrated their leadership, shooting 3's and bringing their younger teammates into the game. Premier Big Man, Seth Lear, made Millicent's centre irrelevant and provided several defensive rebounds. Unfortunately, he forgot to bring his passport and got called for travelling multiple times. Ryan Zerk turned from scoring sensation into pickpocket prodigy, stealing the ball off the same player twice in 10 seconds whilst Ty Dinnison was relentless in providing pressure across the court.

A half time rev up from Captain Zerk gave the boys belief and a strong showing early in the third quarter eventuated. Lachie Summers performed an interception that replicated Leo Barry's 2005 heroics. Logan found himself open in the corner and seamlessly shot a three, Thomas "TJ" Jerome made sure that there was always a reliable big man on the court while Dylan Morton proved that he was an asset in defence as he had several steals. The boys fought valiantly, but eventually turned the last quarter into a warmup for the next game as they fell to a strong Millicent lineup.

The Open Girls team played Naracoorte in their second game, having been defeated by Millicent in the first. Coach Indi gave the girls specific goals to focus on during the pre-game huddle and with these rousing words in their heads, the girls went out to take on the behemoth of Millicent. Late callups, Lily Clifford-Finch and Ebony Wurst dominated the court with Lily finishing with 23 points and Ebony reading the flight on the ball to perfection as she made intercepts, rebounds and blocks. An outstanding effort as both of these girls were up against players up to five years older than them.

Amber Boutcher worked tirelessly on offence as she provided options inside the arc and made the most of her opportunities, scoring several goals. Sophie Clifton was a warrior on the day, playing through back soreness and providing one of the defensive highlights as she made a block against a rampaging

opposition player on a break down the court. Unfortunately these heroics were not enough and Naracoorte took a substantial lead going into the half. Coach Indi remained enthusiastic about the girls' efforts and remained positive throughout the game. Kasey Venables proved she was the leader of the team as she competed strongly throughout the games, scoring from the field and assisting her teammates. Olivia Berkin seemingly broke the record for offensive rebounds as she consistently made sure to score after she missed a shot. The girls fought all game and held their heads high until the final buzzer.

I couldn't be prouder of the Open Girls and Open Boys Basketball teams. They came with varying basketball experience but they all represented Penola High School superbly, playing hard, fairly and perfectly embodying the school values of respect and integrity. I would like thank volunteers Indi Venables, Aaron Zerk and Seth Lear for their outstanding efforts throughout the day which contributed to the success of the event.



## STUDENT ILLNESS

Parents and students are reminded that if a student is feeling unwell or is injured at school, they are to report to the front office for assistance. Students are reminded not to text message their parent from their mobile phone to ask if they can be collected; they are to report to the front office and they can then wait in the Sick Room while staff contact their parent/guardian to arrange transportation home and the absence can be recorded.

Dear Parents/Caregivers

You may be aware of distressing reports about a video of a suicide circulating on social media platforms.

The clip has been reported in mainstream media and we are sending this letter home to ensure parents/caregivers are informed.

Please monitor your child. If they are presenting with signs of distress, staying connected and engaged with them is one of the best ways to support them. Reactions and feelings can vary in response to such events. You can let your child know that you will listen to their concerns at any time.

Some helpful ways to limit your child's exposure to harmful content online include:

- Engage in your child's online activities – ask what apps, sites and games they're using and make sure they're age-appropriate
- Use parental controls on devices to help limit what your child is exposed to
- Help them report and block upsetting content they see on social media sites or apps
- Let them know they can come to you about anything upsetting they see online

The eSafety commissioner is encouraging people who encounter this content to report it to the social media platform they've seen it on, or to eSafety at [www.esafety.gov.au/report/illegal-harmful-content](http://www.esafety.gov.au/report/illegal-harmful-content).

If you or your child have been impacted you can contact:

- Kids Helpline. 1800 55 1800. Phone support is there all day, every day. Online support is open from 8am-midnight every day (AEST).
- Suicide Callback Service. 1300 659 467. Phone support all day, every day, and follow-up calls.
- eHeadspace. 1800 650 890. Open 9am-1am daily (AEST).
- Lifeline. 13 11 14. Phone support all day, every day. Online support 7pm-4am daily (AEST).
- Beyondblue. 1300 22 4636. Phone support all day, every day. Online support 3pm-midnight every day.

Please also feel free to contact the school if you have any concerns about your child to discuss additional support measures that can be put in place.

Kind Regards

Lesley Okholm  
Acting Principal



SAUSAGE

SIZZLE  
at lunch



\$2

# FRIDAY 18 SEPTEMBER

\$3



at lunch



PRIZES

GUESS THE



LOLLY JAR??

CANTEEN  
OPEN  
FOR SNACKS



GOLD COIN  
DONATION

SHOW  
YOUR TRUE  
COLOURS!

# THINKING OF UNI? Need a place to stay in Adelaide in 2021/22?

## COLLEGE ACCOMMODATION IN ADELAIDE



'Lucere et Ardere'  
AQUINAS COLLEGE

### **AQUINAS COLLEGE** 1 Palmer Place, North Adelaide SA 5006

- 180 students
- Cost 1st year - \$22853
- Meals prepared everyday
- Parking on street
- On site library

### **FLINDERS LIVING** Hall Terrace, Bedford Park SA 5042

- 354 student (shared accommodation in village)
- Cost per year - \$19830-\$25850
- Meals prepared Monday-Friday
- Secure parking on living campus



### **LINCOLN COLLEGE** 45 Brougham Place, North Adelaide SA 5006

- 200 students
- Cost 1st year - \$20580
- Meals prepared everyday
- Parking on street
- On site library



### **ST MARKS COLLEGE** 46 Pennington Terrace, North Adelaide SA 5006

- 200 students
- Cost 1st year - \$22385
- Meals prepared everyday
- Secure parking on site
- On site library



St Mark's College

### **ST ANN'S COLLEGE** 187 Brougham Place, North Adelaide SA 5006

- 180 rooms
- Cost 30 week contract - \$16000, 44 week apartment room only - \$20020
- Extra costs may apply
- Parking on site for 40, parking on street
- On site library



All colleges have:

- security and locked rooms which you will be provided with a key or key card.
- Tutors and counselling.
- Laundry facilities and room cleaning.
- WI-FI and printing.
- Most colleges offer 40 week contracts, but can extend for holiday season (if working).
- Scholarships are available at all colleges.
- Flinders Living only available to Flinders University students