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Important Dates

Monday 14 October 2019

- First day of Term 4

Wed 16-Fri 18 October 2019

- Food & Hospitality Trip

Wednesday 16 October 2019

- Year 12 PE Revision day

Thursday 17 October 2019

- Year 8 Robotics

Friday 18 October 2019

- Flinders Uni test
- Pink Up Penola day

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**Government
of South Australia**

Department for Education

Principal's Report

Ngairie Benfell



Dear Parents and Caregivers

As term 3 draws to an end, the staff and I have reflected on the achievements of students. Each one of us named a student whom we felt had made significant growth and described what we had noticed. We noticed our students growing in their learning and work ethic, personal resilience, sense of purpose and pride, their confidence and communication skills, leadership and support of others. It was an important and uplifting reflection.

STEM Collaboration – Penangadoo Project

On Tuesday evening, our year 8 students joined with their year 5/6/7 team members from Kalangadoo Primary School and Nangwarry Primary School to present their thinking and potential solutions to some societal and community problems they had identified. The audience included staff from the three school sites, parents and invited guests, including Tony Pasin (federal member for Barker), Vonnie Dolling (Education Director) and Councillor Dean Burrow. The presentation was a culmination of hard work from students and teachers at the three sites. What did we want to achieve? We wanted to strengthen relationships between our schools and develop the capacity of students to lead their own learning through inquiry. The students' presentations showcased some significant learning and development. The staff and students are to be congratulated on their growth and it was wonderful to see the commitment of parents to developing the dispositions of their children through their attendance and support.

School Improvement – Teaching and Learning

School reports will go home at the end of the term, along with NAPLAN results for year 9 students. Grades, supported by teacher comments and feedback, are one measure of student performance. Year 8, 9 and 10 students have set at least one goal for learning improvement and will continue to reflect and review their progress during term 4. It is important to have those conversations at home, reinforcing that growth and improvement is our goal and strategies to achieve a goal are the most important part of goal setting. Please don't hesitate to contact the school if you would like to discuss report results. Schools have also received their performance reports and Penola High School staff will examine the school achievement data along with PAT test results in Term 4. Our School Performance Report demonstrates that we have improved from last year and consistently improved for three years in a row. We will use this information to review and reset our site goals.

Year 12 students are on the downhill run to the completion of their secondary school studies. Many of them will come to school during the holiday break for additional time and support and I thank all the staff who give of their time to support our students in this way. I wish you all a safe and relaxing break.

Kind regards

Feeder School Touch Carnival

Chloe Long

The Penola High School oval was a hive of activity for the annual Feeder Schools Sports Carnival on Thursday 12 September 2019. This year the line markings were set up, for the second time, ready for Touch Football, a welcome variation to the traditional Soccer Carnival. Schools providing the challengers this year included Penola Primary School, Kalangadoo Primary School and Nangwarry Primary School. Despite cooler weather leading up to the day, the weather was fine, with the sun shining and only a slight breeze blowing.

Kalangadoo teacher, Heidi Kerr said "Coming from a school with only eight Year 5-7 students, it's so important that we are able to interact with other schools. I've loved watching my students build relationships with their peers and be able to learn valuable social skills while having fun playing touch footy." One student said "I had no idea how to play touch footy before today, I love that I've learnt a new sport." After splitting the students into seven teams, PE coordinator, Chloe Long, turned the coaching over to the Year 9 and 10 Sport students who are currently studying a unit on Sport Organisation comprising skills such as umpiring, coaching and managing roles in the sport and recreation industry. This hard work in preparation led these students to develop some high quality skills.

Before the games began, the coaches and their teams participated in a training session where players learnt how to stay in their lines and move the ball across the field. Then the games began, and we saw, right from the start, that it was going to be a game full of fun and Touch skills. Great 'driving', unbelievable 'trys' and smiles all round showed that the day was going to be a success.

After refuelling in the lunch break, thanks to a generous supply of sausages in bread cooked expertly by Justin McDonald and Dave Vannini, the games continued with renewed intensity. With skills at their peak, match quality intensified and high quality skills were displayed in a number of closes matches. Coach, Stephen Ryan, said "the sausages had magic powers, after lunch my team started to score trys and work hard as a team in defence."

Once again it was evident that all involved had a fantastic day with students actively engaged throughout the day. It was great to see the students from different schools interact positively with one another, even though it was the first time some of them had met some of their team mates.

The Year 9 and 10 coaches and umpires paid particular attention throughout the day to players who showed great improvement in their skills, confidence or teamwork, or players who used positive talk during games, praising them for their efforts. Each of the students who participated received a certificate of participation to recognise their efforts on the day.

Editors Note: The day was very successful - many thanks to the Year 9 and 10 Sport class for their coaching and umpiring throughout the day, and Chloe Long for organising and running the day.



Penangadoo

Kathleen Phillips

After a lot of planning, and learning our Penangadoo STEM Project came to an end with students from all three schools showcasing their prototypes on Tuesday 24 September 2019. Over the past term students had been using Design Thinking as the process to guide their learning with this project. Firstly, students became problem finders through finding problems which affect our local communities. This was done during our first session at Kalangadoo Primary School, where students were in the Immersion Phase. This phase saw students come up with around 14 problems that they believed affected our local communities. From there staff then chose one problem as the main problem for students to work on. This problem chosen was 'The lack of activities for young people 10-14 to do in our local communities'. The second phase was our Synthesis Day. Students spent several lessons collecting data which they then used to create possible solutions to the problem. We then changed from problem finders to problem solvers and students began to solve the problems that they had created and chosen to work on. Students have spent the last 3 weeks working on prototypes which they then presented at the showcase.

The showcase was held at the Institute Hall in Kalangadoo, where students in their groups presented their prototypes. Our students presented in front of a wide audience ranging from parents, teachers, our Educational Director, Vonnie Dolling, and our local Federal Minister, Member for Barker, Tony Pasin. Our students all did a fantastic job presenting their prototypes and congratulations are extended particularly to those who presented by themselves.

The aim of this project was to develop independent learning skills in our students and also skills required for the work force, such as problem solving, collaboration, creativity, resilience, and digital skills. It has been great to see the growth in our students who felt uncomfortable at various stages as they have created their own learning to seeing confident presenters at the showcase.

A huge thank you to staff involved in this project at all three sites who helped facilitate the student's learning. This project wouldn't have happened without all the behind the scenes work that has been put in and the long out of school hours work each member has contributed to this project. I would also like to thank Salesforce and School Plus. This project could not have been undertaken without their generous financial support. The grant of \$60,000 from Salesforce, enabled us to train staff, pay for TRTs and buses and put on the showcase.

We look forward to continuing this project next year and the continuing growth of the students.



Touch Football

Chloe Long

David Harris, from Touch Football Australia visited Penola High School in the last week of term to deliver sports sessions to our students, alongside Physical Education teacher, Chloe Long. Students learnt to move the ball down the field toward their 'touchdown zone' without passing the ball forward, dropping the ball on the ground or kicking it. The sessions emphasised a need for mental alertness and communication and students used a lot of teamwork throughout the sessions. With both boys and girls participating equally, often on the field at the same time, students worked on their speed, agility and ball handling. At the end of the session students were very fortunate to receive a free drink bottle and ball courtesy of Touch Football Australia.



Art Mural

Aimee Moretti

The year 9/10 Art and Design students are still working hard on the mural down at Beach Energy's office. Students have enjoyed having lessons outside of the classroom and have shown strong leadership and teamwork skills. The mural has an array of colour and students have developed the abilities to appropriately colour mix and apply paint for differing desired effects. The mural opening will occur at the beginning of next term.



Penola Community Library

43 Cameron Street

PENOLA SA 5277

Phone 8737 2838

Email: dl.0931.library@schools.sa.edu.au

October School Holiday Opening Hours

29/09/19-14/10/19

Saturday	Closed
Sunday	Closed
Monday	Closed
Tuesday	8.30am–4.30pm
Wednesday	10.00am-6.00pm
Thursday	8.30am–4.30pm
Friday	8.30am–4.30pm

Closed for lunch (Tue, Thu, Fri) 12.30-1.00pm

Closed for lunch (Wed) 2.00-2.30pm

Term 3 in Pictures



Touch Football
Year 7 Transition



Blake Perry and Noah Hayes
Genius Hour



Lachy Summers, Seth Lear, Ben Hutchesson
GovHack



Sarah Lucas and Jess Eastwood
Cafe 43



Kate Skeer and McKay Children's Centre
Book Week



SAPOL Officer Robert Grinter with Year 12 students
'Fatal Five' and 'Getting Home Safe' programs



Phillips Davis and Majella Powell
HASS Drum beating



TERM 4 2019 CALENDAR

	MONDAY 14/10	TUESDAY 15/10	WEDNESDAY 16/10	THURSDAY 17/10	FRIDAY 18/10
Week 1			F&H Adelaide Trip Year 12 PE Revision day	F&H Adelaide Trip Year 8 Robotics workshop	F&H Adelaide Trip Flinders Uni Test — 9-11.30am Pink Up Penola — 2.00pm
Week 2	21/10 Governing Council meeting	22/10 Disc Golf STEMIE Showcase — Mt Gambier	23/10 Year 8/9/10 Basketball	24/10 SRC Leadership 2020	25/10 Bandana Day
Week 3	28/10	29/10 Year 11 P.A.R.T.Y.	30/10	31/10 SRC Handover including SRC Party	1/11 Last Day — Year 12 Assembly — L4L — 10.15am
Week 4	4/11	5/11 Maths Methods Exam — 1.30pm SAPOL Year 10 — 1.30pm	6/11	7/11	8/11 General Maths Exam — 1.30pm Year 12 Art Exhibition Opening — Riddoch Art Gallery
Week 5	11/11 Physics Exam — 1.30pm 5-A-Side Soccer	12/11	13/11 Lawn Bowls Chemistry — 1.30pm	14/11	15/11 Festival of Sport Phys Ed Exam — 1.30pm Robotics trip Year 12 Grad Dinner
PE WEEK					
Week 6	18/11 Governing Council meeting	19/11	20/11	21/11	22/11
YEAR 11 EXAM WEEK + YEAR 11 INTO YEAR 12 INTRO CLASSES					
Week 7	25/11	26/11	27/11	28/11	29/11
YEAR 7 TRANSITION DAYS					
YEAR 11 INTO YEAR 12 INTRO CLASSES					
Week 8	2/12	3/12	4/12	5/12	6/12 Last Day for Year 10/11
REPORT WRITING WEEK					
WORLD CHALLENGE					
Week 9	9/12	10/12	11/12 Presentation Night	12/12	13/12 Robin Ey Tennis Tournament
ACTIVITIES WEEK					
WORLD CHALLENGE					



get online week

14-20 Oct 2019

"I can
look up
anything
from my
backyard"

At your local
Get Online Week
event, a friendly
face will be there
to help you make
the most of the internet.

Get more out of life online
#getonlineweek



Jean, 83

"I can see
when the
next
train is
coming"

At your local **Get Online Week**
event, a friendly face will be
there to help you make the
most of the internet.

Get more out of life online
#getonlineweek



Lan, 77

ONLINE TREASURE HUNT

WORD GAMES ON IPADS

FRIDAY 18 OCTOBER 2019

2.00-3.30PM

SCHOOL COMMUNITY LIBRARY

PRIZES TO BE WON

AFTERNOON TEA



Bandanna Day '19

FRIDAY 25 OCTOBER

bandannaday.com.au



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BANDANNA
TODAY...**

**so no young person
has to go through
cancer alone.**



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Penola & District
Community Bank® Branch

 **Bendigo Bank**

COLOUR RUN

**FAMILY - (2A + 2-3C) \$50
ADULT - \$15
CHILDREN - (5-15) \$10
UNDER 5 - FREE**

MARKET DAY

SUNDAY 27 OCTOBER 2019

**GREENRISE RECREATIONAL RESERVE
RIDDOCH HIGHWAY, PENOLA. LOCATED 1KM SOUTH OF PENOLA**

9.30AM-2.00PM

**BBQ • STALLS • MERCHANDISE • REFRESHMENTS
• HEAPS MORE •**

**BRING ALONG YOUR FAMILY AND FRIENDS FOR A FUN DAY
OUT WHILE SUPPORTING A WORTHY CAUSE**

**TO BOOK YOUR STALL AND PROMOTE YOUR WARES AT THE EVENT
PLEASE PHONE MARDI CURRIE 0419 861 789**

**TO BOOK TICKETS, PLEASE VISIT FACEBOOK
Pink Up Penola & Bendigo Bank Colour Run**