

Contents

Acting Principal's Report
Week 5 Transition
Science Week - Year 7 Visit
Conoco-Phillips Program
Outdoor Education
Tourism Excursion
Genius Hour
Course Counselling
Early Dismissal
RU OK Day
Footy Colours Day
College Accommodation

Important Dates

Thursday 3 September 2020

- Course Counselling Day

Thursday 10 September 2020

- RU OK? Day

Friday 11 September 2020

- Footy Colours Day

43 Cameron Street
Penola SA 5277
T: 08 8737 0000
F: 08 8737 0050
E: DL.0931_info@schools.sa.edu.au
W: www.penolahs.sa.edu.au



**Government
of South Australia**

Department for Education

Acting Principal's Report

Lesley Okholm

Dear Parents and Caregivers

Visitors to Penola High School

We could not be more proud of how our Year 12 students represented Penola High School and their community when we were visited by the Department for Education's Chief Executive Rick Persse, Executive Director, Early Years & Child Development, Caroline Croser-Barlow and our Education Director Dr Ruth Schubert, to understand the issues sites and services are currently responding to at the border.

I was impressed by their ability to eloquently share their stories and feelings, and reflect on the issues for others in our community. So moved by their experiences, our CE has committed to support a number of projects which our students can lead, aimed at restoring and repairing the confidence and mental health of our students.

These may include:

- establishing an online Art Show for Limestone Coast Year 11/12 students to gain an audience for their work, to replace in some way, the loss of the Penola Art Show. Ebonie Moulton will lead this with support from Adelaide tech team.
- planning a COVID friendly Graduation experience as a model for other rural Year 12 cohorts
- possibility of a local concert/event to celebrate together (in lieu of 'schoolies')

The group were also asked to make a video presentation for Prof Nicola Spurrier, SA Chief Medical Officer, as the faces of cross border communities in COVID times, to ensure decisions she makes for SA reflect the real issues we are feeling in Penola right now. As parents of these students you should be justifiably proud!

Farewell and welcome back to our cross-border students

Last week at Penola High School we said goodbye to 3 students who live just over the border in Victoria. Current COVID restrictions meant they can no longer attend our school in person, and so recommenced online learning. However, the great news is that we will be welcoming them back next week. What a crazy, mixed up year they have had.

Update details: URGENT

You should have received an email/text asking you to update contact details and indicate how your young person/people will get home if we are forced to close at short notice due to a cluster outbreak. We have been advised that we must contact every parent/caregiver within 1 hour if this occurs, so up-to-date information is critical. Details are also important if we revert back to online learning for all students, to enable teachers to maintain contact with you.

Around Penola High School

Over the last week I have been excited to see the varied learning our teachers are providing for students across all year levels.

Infographics have featured in 2 classes, HASS and Digital Technology. An infographic is a collection of images, charts, and minimal text that gives an easy-to-understand overview of a topic. Infographics use striking, engaging visuals to communicate information quickly and clearly. These are particularly useful in digital texts and involve students making decisions about how to get their message across most effectively.

Year 8 students have been making podcasts. I have personally been interviewed about my career and about Ash Wednesday for these productions. Again, this is another 21st Century way of communicating using simple technologies on tablets or phones.



Our Year 10s have returned from Work Experience, with some now seeing a real pathway for their futures. Their work on PLP will continue to prepare them for this, and help them streamline decisions around what capabilities they have as strengths and those they need to develop. It is critical that you begin having discussions with your young person at home about their futures.

CAFÉ 43 has been exciting to not only purchase food from, but to see our students grapple with a huge range of skills required to run a café, from ordering, planning, cooking, serving and clearing. Understanding COVID regulations and other food legislation forms part of this authentic learning.

Attendance
The last week has seen attendance drop significantly. This is disappointing and concerning. School days are always different. Your child's attendance each and every day is so important to enable them to gain future life skills. If we have noticed poor attendance from your student lately you can expect a phone call from the school. We would like to talk to you about how we can support you to get them to school regularly, and the impacts non-attendance may have long term.

Kind regards



PENOLA SCHOOL AND COMMUNITY LIBRARY REFERENCE GROUP



We are keen to revive a School and Community Library Reference Group and need 2 passionate community members to nominate for this. We already have 2 students interested who will join school staff members Lesley Okholm and Miriam Williams, and Janice Nitschke from Millicent Library.

(CLAG (community library advisory group) previously met each term, but 2020 has thrown us a few curve balls and all meetings have been on hold.)

Ideally this role suits patrons who are supporters of the library who are keen to share their vision for our space. This is a reference group to ensure we are responsive to the community however it has no decision making powers.

The first meeting of the new group (name to be advised) will be held on

**16 September
2:30pm
Library Seminar Room**

Please register your interest for this group by
Wednesday 9 September 2020
by phoning the school on 8737 0000.

If more than 2 people are interested, we will hold a Facebook poll to elect the representatives.

Week 5 Transition

Jane Pryor

During Week 5, students from Penola Primary School visited the high school as part of their transition program. The Drama room was set up for their lessons and gave them a space to make them feel comfortable and part of the school. The students were engaged in lessons with their teacher, Sam McDougall, for literacy and numeracy sessions in the morning. Staff from the high school provided tuition in a variety of subjects, including Technology Studies, Science, Home Economics and Physical Education in the afternoon. High school students also contributed to the learning activities in an effort to bridge the gap between primary and high school. It was wonderful to have SSOs from the primary school site joining in the learning activities with their students. The willingness of all students to be involved was exceptional.

Students were keen to be outside during break times to enable them to mix with the high school students. The inclement weather dictated the time spent outside in the yard, but the students soon relished the opportunity to move into the hall and play table tennis and sit around tables to chat. The atmosphere was vibrant and positive. It was wonderful to see the interactions of the students from both sites.

In the beginning, there were students who were a little nervous, but their concerns appeared to be overcome by the end of the day. The group indicated that they had enjoyed their experiences, and they were looking forward to the events planned for the future. Plans are being developed for activities at the feeder school sites and at Penola High School to ensure students are comfortable and confident with their very important transition to high school.

Science Week - Year 7 Visit

Michael Hentschke

Students from Penola Primary School visited as part of the transition program. Students used the laboratory facilities investigating electric circuits.

Initially students investigated a range of objects to determine if they were conductors or insulators. Being able to carry a current through a globe in the circuit indicated the material was a conductor.

Following this, they constructed a range of circuits with multiple globes. From this, they observed the brightness of the globes, dependent on how they were placed in the circuits.



Conoco-Phillips Program

Michael Hentschke

During Week 5, Year 10 students Seth Lear, Lachlan Summers and Aaron Zerk participated in the Conoco-Phillips UniSA Connect program. The 3 day activity utilised the facilities at the UniSA in Mount Gambier to undertake a range of STEM based activities. Below are recounts from the students that attended.

Seth Lear

My favourite part about the Science Experience was learning to code with arduino. We did this and learned some basic techniques about coding and learnt that computer code is very technical with what you say. With arduino it's an open coding source which means people can upload their own code to the website and anyone can use it. I found the code on the Star Wars imperial march and with a few minor changes was able to play it through a button.

Lachie Summers

On the 12-14 August 2020, Seth, Aaron and I went to the University of South Australia, Mount Gambier campus for the 141 Plantation Science experience along with students from five other schools from the area. In the first session we were introduced to the activities we would be doing over the next 3 days. The first task we did was build two houses out of the materials supplied and change just one thing. For our house, we had different colour boxes for the outside of the houses, one black and the other white. We then placed an iButton in the middle of the box which recorded the time and temperature. As the weather was bad, we had to make an artificial heating and lighting room. We let the boxes heat up for an hour and let them cool down for an hour.

Aaron Zerk

Seth, Lachie and I went to the Mount Gambier UniSA campus to participate in The 2020 Science Experience, during the three days at the UniSA we learnt a lot about countries who have less money than us and have different living conditions to us. We also learnt about making water filtrations for countries that have different amounts of money to spend. We had to create a water filter with the amount of money that the country we got given had, we had to go and buy the materials with the money and then had to make the best filter possible out of what we bought. The last two things we learnt about during the three days was how to solder and how to do coding on a computer program, we had to make a robot by following instructions and soldering the parts to the right spot. For the coding we had to make lights flash and sounds play out of a little speaker. I learnt new skills during the three days and also had a fun three days.



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Outdoor Education

Chloe Long

On Tuesday 25 August 2020 Miss Long and the Stage 2 Outdoor Education class travelled out to Naracoorte Caves. This was a field study designed to highlight an environmental issue of Bone Seed and the impact that Bone Seed is having on the natural environment. Students took part in an information session with Allen from the Limestone Coast Landscape Board. From this they worked as a team to clear an area of Bone Seed from Native Plants. You can remove Bone Seed by pulling it out of the ground or by cutting the top off and poisoning the base. The students enjoyed the sunshine and spending time in a natural environment.



Tourism Excursion

Miriam Williams

On Thursday 20 August 2020 the Stage 1 and 2 Tourism students travelled to Naracoorte Caves as part of the practical component of the course. Students walked through Stick Tomato Cave and the Wonambi Fossil Centre before taking part in a guided tour through Victoria Fossil Cave. National Park Ranger, Andrew, answered any questions the students had about sustainable tourism and how the impact of park visitors can be minimised to protect the area for future generations. Students completed the Loop Walk before meeting up in the café for lunch.



Genius Hour

Chloe Long

Friday afternoons students get the opportunity to design and complete a passion project of their choosing. Students are giving the freedom to use any space in the school to follow their passion. Students have started this project by identifying their passions and writing a goal they want to achieve over the time. We have a wide range projects currently underway. Including:

- Improving basketball or football skills
- Redesigning spaces
- Creating the new 'Penola Paper'
- Restoring projects
- Master chef
- Cake baking
- Learning musical instruments
- Starting businesses



Course Counselling

Chloe Long

Term 3 has seen the course counselling and subject selection for our Year 8 to 11 students begin with our Parent Information Night on Wednesday 19 August 2020 which was strongly attended. Course counselling interviews will be held Thursday 3 September 2020. Your child should have brought a letter home for you to confirm an appointment time. Year 10 and 11 students will be required to select subjects for Stages 1 and 2 of their SACE.

Students have received information during Learning for Life sessions and Personal Learning Plan (PLP) lessons to allow them to make the most suitable selections for their future. Well considered selections are important as they provide the data for class allocations and timetabling for 2021. We encourage parents/caregivers to discuss the options and selections with their child to help them complete the relevant subject selection forms.

Year 8 and 9 students can book into course counselling sessions with their home group teachers and the middle school coordinator Jane Pryor.

The curriculum information is now available online at <https://sites.google.com/penolahs.sa.edu.au/penola-high-school-curriculum>

PLEASE NOTE
The last day of Term 3 (Friday 25 September 2020) will be early dismissal at 2.15pm – buses will run at this time.

THURSDAY

10 SEPTEMBER

THERE'S
MORE TO SAY
AFTER
RUOK?TM



Ask R U OK?

How are you travelling?

You don't seem yourself lately – want to talk about it?



Listen with an open mind

I'm here to listen if you want to talk more.

Have you been feeling this way for a while?



Encourage action

Have you spoken to your doctor or a health professional about this?

What do you think is a first step that would help you through this?



Check in

Just wanted to check in and see how you're doing?

Have things improved or changed since we last spoke?

Learn what to say at ruok.org.au
A conversation could change a life

nurturing individual success



We're wearing our
FOOTY COLOURS

on: **FRIDAY 11 SEPTEMBER**



footycoloursday.com.au #footycoloursday

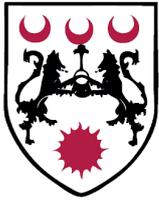
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 Fight Cancer Foundation™
Giving hope. Saving lives.

THINKING OF UNI? Need a place to stay in Adelaide in 2021/22?

COLLEGE ACCOMMODATION IN ADELAIDE



'Lucere et Ardere'
AQUINAS COLLEGE

AQUINAS COLLEGE 1 Palmer Place, North Adelaide SA 5006

- 180 students
- Cost 1st year - \$22853
- Meals prepared everyday
- Parking on street
- On site library



FLINDERS LIVING Hall Terrace, Bedford Park SA 5042

- 354 student (shared accommodation in village)
- Cost per year - \$19830-\$25850
- Meals prepared Monday-Friday
- Secure parking on living campus



LINCOLN COLLEGE 45 Brougham Place, North Adelaide SA 5006

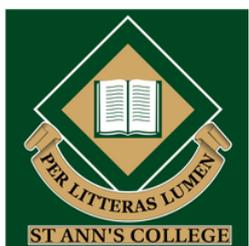
- 200 students
- Cost 1st year - \$20580
- Meals prepared everyday
- Parking on street
- On site library



St Mark's College

ST MARKS COLLEGE 46 Pennington Terrace, North Adelaide SA 5006

- 200 students
- Cost 1st year - \$22385
- Meals prepared everyday
- Secure parking on site
- On site library



ST ANN'S COLLEGE 187 Brougham Place, North Adelaide SA 5006

- 180 rooms
- Cost 30 week contract - \$16000, 44 week apartment room only - \$20020
- Extra costs may apply
- Parking on site for 40, parking on street
- On site library

All colleges have:

- security and locked rooms which you will be provided with a key or key card.
- Tutors and counselling.
- Laundry facilities and room cleaning.
- WI-FI and printing.
- Most colleges offer 40 week contracts, but can extend for holiday season (if working).
- Scholarships are available at all colleges.
- Flinders Living only available to Flinders University students