



Penola High School



TOLERANCE

RESPECT

INTEGRITY

COMMITMENT

HEALTHY LIFESTYLE

Site Improvement Plan 2018

| Priorities | Targets | Strategies | Timelines/Responsibility | Outcomes/Monitoring | Resourcing |
|---|---|--|--|---|---|
| Well-being & Engagement Improve attendance | Attendance improves to the D4E target of 95% | <ul style="list-style-type: none"> FLO program on site – individual case management and tailored programs. Attendance Strategy Action Plan for improving the attendance of 60 – 80% attenders. Action Research on student motivations for high attendance Develop strategies for chronic non-attenders with Attendance Support Team | Term 1 – SG and DV Term 2/3/4 meetings – SG and NB Strategic Directions Committee – end Term 3 2018. | Successful completion of individual programs. Increased attendance builds on each term. Build a list of strategies to support increased attendance. | Case Manager FLO Centre Attendance Support Team |
| Teaching and Learning Improve Middle School Literacy | NAPLAN Literacy results show an increase in students meeting Standard of Educational Achievement to 60%. Increased number of students experiencing medium to high growth in PAT-R (to 60% of cohort). | <ul style="list-style-type: none"> PD to build teacher capacity to be teachers of literacy within Learning Areas Map and explicitly teach the features of 4 key written text types in each Learning Area in Middle School classes. All Learning Areas incorporate a minimum of two extended written texts (min 250 words) per term in their assessment schedules. | Term 2 - NB/SG. Continuous coaching 2018. All staff. Term 2/3/4. All staff. | Improved student writing in NAPLAN 2019. Improved grades across Year 8/9/10 in Sem 2 2018. | PD/coaching and mentoring – Nanette Smibert. |
| Family, Community, Industry Partnerships Increase partnerships | 50% increase in community support for Learning Programs. | <ul style="list-style-type: none"> STEM partnerships with industry and community Increase sponsorship from community to support the costs of special projects/events Community visits/collaborations on site Establish pathways and links in work and study with the community | KP/STEM teams – Term 3/4 All staff | Increased number of community visits to site and student visits to community | Advertising and communications |