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### **Important Dates**

Monday 26 July 2021

Open Boys/Girls KO Basketball

#### Tuesday 27 July 2021

Year 10 Immersion Day-Kingston

#### **Tuesday 3 August 2021**

• Year 8, 9, 10, Open Girls Netball

43 Cameron Street
Penola SA 5277
T: 08 8737 0000
F: 08 8737 0050
E: DL.0931\_info@schools.sa.edu.au
W: www.penolahs.sa.edu.au

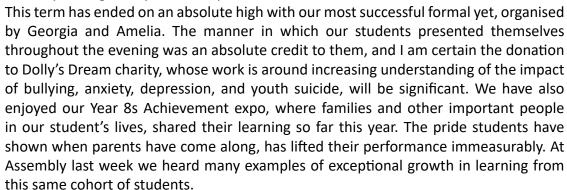


### **Principal's Report**

Lesley Okholm

**Dear Parents and Caregivers** 

Term 2 has certainly had some highlights. It is hard to believe we are half way through the year already!



The Year 11 Outdoor Education camp to Kuitpo Forest, Open Touch Football in Adelaide and Interschool cross Country were three other most memorable events, each testing our student fitness and survival skills. Home Economics has had a huge term also, catering for the Biggest Morning Tea and the Penola Coonawarra Arts Festival. The teachers have had many snacks throughout the term as students trialled recipes and ask for feedback. Next term the opening of Café 43 will provide our community with more great cooking from these talented students.

Next term our Year 10s head off for Work Experience, so have been busy getting paperwork in order, WHS training done, and started scouting out where they might like to do this. Please support your young person in finding a work placement over the holidays. These experiences can be hugely impactful in determining future pathways for our students. If you struggle to find what they are interested in, ask for help form the school.

We are very hopeful that our carpark and courts will be completed in the next few weeks. Another project about to commence will see the Community Library get doors from the street and beautiful new furniture, and our Boys' Group will be painting up the garden boxes in the quad ready to be planted up with Mediterranean food plants and trees.

Finally, our Year 11s and 12s are helping to select furniture for their new Home Room as are our middle school students for the new area which is being started in August. The school is coming to life!!

### **Staff Changes**

We farewell Adam Perotta who has worked with us in Term 2 and wish him well as he returns to Adelaide.

Returning to us is Jessie Cope, our Wellbeing Coordinator, who has been busy with her little girl Audrey for the past year.

We welcome 2 new staff. Firstly we welcome Yue (Trista) Qu who joins us for the remainder of the year to teach mostly maths. We are also excited to have Lucy Williams join us as Pastoral Care Worker 2 days a week, joining our Wellbeing team.



#### **Uniform Term 3**

How many of you get push back from your young people around what they are wearing?

When students all wear the same clothing every day at school, it levels out the playing field. Any expectations on what to wear are removed and children develop a greater sense of equality. 13 other reasons for uniform are listed below:

- 1. Create cohesion
- 2. Reduce the potential for bullying
- Improve study ethic
- 4. Increase safety
- 5. Fairer dress codes
- 6. Remove peer pressure
- Prepare for the outside world
- 8. Easy mornings for students and parents
- 9. Encourage professionalism
- 10. Reduce Distractions
- 11. Focus on character
- 12. Easier economics for parents
- 13. Enjoy weekend style

**NOTE:** All students are expected to be in full school uniform every day from next term onwards. This means NAVY shorts/trackies/leggings with school polos, jumpers and jackets. If wearing something under their polos these MUST be NAVY also. We expect a note from home for any students out of uniform, and after a single warning, we will enforce Community Service in break times. We ask for every family to support us in this area. Student input into new uniform choices will occur once we are on track with current uniform.

### Reports



As I read and check student reports it is pleasing to see grade shifts across the school, with considerably more Bs than in first term. This shows real growth. In student reports that come home this week, watch for the traffic lights which indicate important work habits around attendance, effort, task completion and attitude to learning. Task completion is of big concern across the school and for this reason we are implementing a "deadline" policy from next term. In a workplace, not finishing our work is never an option, and most certainly meeting deadlines is critical in all fields. The habits students have now will impact their success in the workplace. If you see reds, please contact the teacher concerned so we can work as a team to shift this for next reporting period.

### **Explaining Behaviour**

Young people's behaviours span a continuum including:

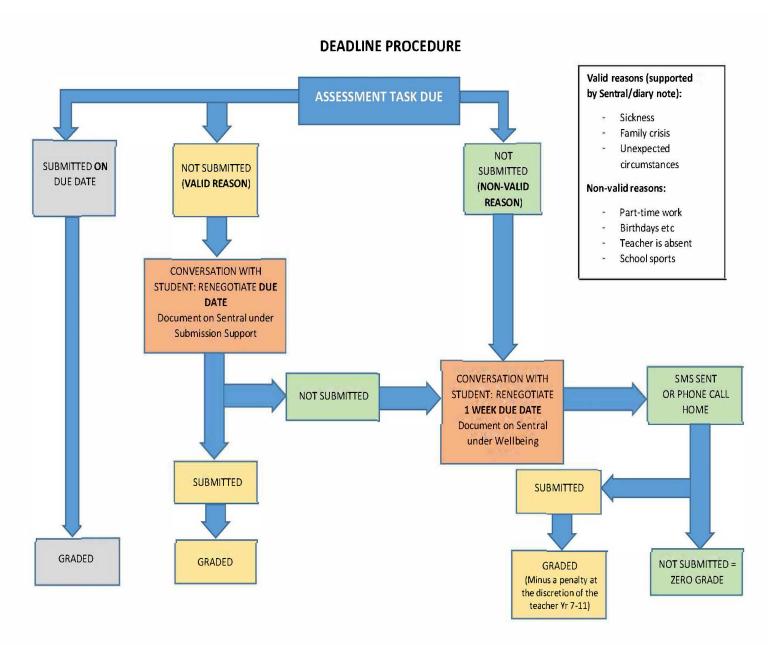
- Positive, inclusive and respectful behaviours
- 2. Low-level, developmentally-appropriate issues that test the boundaries of established rules, standards, and norms.
- 3. Challenging behaviours that raise greater concern due to their severity, frequency or duration and require more persistent guidance and support to minimise.
- 4. Complex and unsafe behaviours that are severe, of high frequency or extended duration, or are unsafe for a child or young person and those around them

At Penola High School 95% of our students consistently fit within 1 and 2. This is a huge credit to them, and your families. As in most schools, on occasions we have more challenging behaviours occur (3 and 4). Our school prides itself on our consistency with how we manage these events, our goal being to ensure our school is a safe place for all students to learn and teachers to teach. At times this means we need to remove students through suspensions or in severe cases, exclusions. This break from school is like a reset button which we hope helps the school to resettle, and the student involved to be able to return in a calm manner, ready to learn. To return, a re-entry meeting including a parent/guardian ensures there is the same message from school and home around what we expect of the young person concerned. One thing that does not work, is when the school and home clash on expectations as this mixed message can bewilder students. That is why we are hopeful you can always take the time to work with us.

### **Missing Deadlines**

From Term 3 we are putting a strong focus on students meeting deadlines as currently, across the school, there is a pattern of poor work ethic in this area. In some cases this means students have not passed subjects as they are unable to meet course expectations.

The following diagram shows our procedure. All teachers give deadlines via their Google classrooms so students are always aware of upcoming work.



The staff thank you all for a most positive term and look forward to a busy Term 3 after the holiday break. My holiday plans, like many others, have been cancelled due to COVID, however I believe I am truly lucky to be healthy and safe and will enjoy holidaying in Penola and its surrounds.

Kind regards

### **Headspace Visit**

Olivia Jaeschke

Paul Lowe from Headspace visited Penola High school on Wednesday 23 June 2021 and presented two sessions. Both sessions delivered were on self-care for middle school and senior secondary students. Paul said at this time of the year students are feeling tired and are itching for the school holidays, so it is a great time to talk about self-care strategies. The presentation concluded with students making action plans to improve their current mental health. Students engaged with the sessions and walked away with ideas to support themselves and their peers.

Headspace are offering a program of FREE activities throughout the July school holidays. These FREE activities are for school students aged 12+ All welcome - you do not need to be a headspace client to attend these activities. Spots are limited! To secure your place in an activity, call headspace. Please see flyer at end of newsletter.



**Red Cross Visit** 

Olivia Jaeschke

Vincent from Red Cross visited Penola High school Year 8 and 9 students on Thursday 24 June 2021 to present an interactive session around migration, empathy and diversity. The session discussed Australia's multicultural society and a guest speaker also shared her personal stories of seeking asylum and 13 years in a refugee camp. Students were asked if they had to leave their home and could only pack 6 things what would you take? And if they could only take 6 people with them, who would they be? These tough questions put the students in the shoes of an asylum seeker.

### Year 8 Achievement Expo

Olivia Jaeschke

The Year 8 class presented their semester 1 learning journeys as part of their Achievement Expo in week 9. This project is based on student's identifying and showcasing their learning success and strategies from a range of learning areas. The students prepared an E-folio and collected evidence that best demonstrate their learning from 2 CORE subjects and 2 extra choice subjects. This project is designed for students to experience, connect and grow through their learning. During the presentation the students were allocated a 15-minute timeslot to present their E-folio and artefacts to a panel, including Mrs Jaeschke, a peer and a significant adult invited by the student.

Students developed a range of skills during this process including:

- giving feedback on their learning
- setting goals to challenge themselves
- identifying their own barriers for success
- transferring knowledge between learning areas
- being accountable for their learning

### **Bus Drivers**

Louise Clayfield

We are urgently seeking people to go through the process of bus driver accreditation so that we have a pool of drivers for contractors to call on for paid relief driving on our Penola bus routes. All you need is your MR licence (or above) and time to go through the accreditation process, which initially would mean (at your cost) a medical, a Working with Children Check, a National Criminal History Check issued by SA Police (SAPOL) and complete some paperwork (that we can assist you in filling out).

We need some more people the bus contractors can call on. The Penola buses range in size from 20 seats to 45 seats and the students are great – a good opportunity to connect with the next generation!

Please see Louise at PHS if you are interested.

#### **Transition**

Olivia Jaeschke

Next term Penola Primary Year 7s will be visiting for 2 days in Week 4. The aim is to prepare the primary students for high school and share facilities. Primary school students will engage in a range of classes during their visit including Art, Tech Studies, PE and Food technology. Their teacher Sam MacDougall will be coming across with the students. Kalangadoo and Nangwarry Primary year 6 and 7 students will be visiting in week 6 doing a similar program as Penola Primary. Then week 8 will be feeder school Mini Olympics. The year 11 PE have started planning for this as part of an assignment with Tara Millard.



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## **CHANGING TRACKS**

Delivered in partnership with:





Encouraging men to make better choices and learn to communicate in a healthy, effective and safe manner.

Family and domestic violence is a cycle. Changing Tracks interrupts that cycle and prevents it from perpetuating.



### WHO IS CHANGING TRACKS FOR?

Changing Tracks can assist clients whose:

- Behaviour is hurting their family and self
- Anger or violence is getting out of hand
- Partner has asked them to seek help repeatedly
- Partner has applied for a Violence Restraining Order
- Children do not want to communicate with them anymore
- Actions towards their family may be classified as:
  - Humiliation
- Disrespectful
- Intimidation
- Pushing
- Injury
- Abuse
- Hitting
- Causing fear







Contact us to inquire about participating in our group program, one-on-one sessions or for details of school-based services

Mount Gambier Family Relationship Centre

1800 880 913

accare.org.au

www.thesoutheastjunction.org.au www.baptistcaresa.org.au

### Recycled Runway Presents

# AFRICAN SAFARI

### 

### The Challenge:

To create a fashionable, wearable garment or outfit from a pre-packed bag of second hand clothing. All garments to be modelled at the Recycled Runway Fashion Show on the 28nd of August (subject to Covid-19 restrictions)

### Categories:

NOVICE Less than two years sewing experience EXPERIENCED Former winners, former judges, former/current dressmakers

OPEN All adults other than experienced or novices HIGH SCHOOL High school students or younger UNMODELLED Quilts, stuffed toys, bags, non-clothing items

### Collecting Your Bags:

Collect your pre-packed bags of clothing from the Anglican Church Hall. \$10 per bag with \$5 refunded when entry is lodged

Entries Open - Saturday 5th June

Bag Sales: Saturday & Sunday, 5 & 6 June, 11am - 1pm at the Anglican Church Hall, 26 Bay Road, Mount Gambier. Drive thru available





Calling All

### Fashion Designers!

Like us on Facebook @RecycledRunwayAustralia







# July school holiday activity program

# headspace are offering a program of FREE activities throughout the July school holidays.

Baking & decorating
Monday 5 July 3.00PM - 4.30PM
Board Games
Tuesday 6 July 2.30PM - 4.30PM
Gold Class Cinema
Wednesday 7 July 2.00PM - 4.00PM
Clay Jewellery
Thursday 8 July 1.00PM - 3.00PM
Pasta Art
Monday 12 July 12.30PM - 2.00PM
Nintendo Switch Games
Thursday 15 July 6.00PM - 7.30PM
Pizza Making
Friday 16 July 12.30PM - 2.30PM

### Monday 5 - Friday 15 July

These FREE activities are for school students aged 12+

All welcome - you do not need to be a headspace client to attend these activities.

Check out our facebook, instagram or website for information and updates about these activities and other centre news.

Spots are limited! To secure your place in an activity, call headspace.

